

## Alternative to Toulmin's Method Assignment Guidelines

**Objective:** After learning the Alternative to Toulmin's Method in class, students will demonstrate their understanding of these procedures by creating an example of their own based on a debatable topic of their choice.

### **Requirements:**

- After previewing the numerous topics in the Points of View Reference Center Database located in the Educational Resources for Students K-12 on the ND Library website, students will select a topic. A random drawing decides the order of selection. Once a topic is chosen, it may not be used again.
- After selecting a topic, students will write a strong claim. This claim will eventually be used in the STANCE. It will be one well-developed sentence.
- The next step requires students to document evidence through research that is reliable, convincing, and accurate. Students will need three sources and two of them must be from the Points of View Reference.
- Each piece of evidence should gain strength as it builds upon previous evidence, creating a forceful argument.
- The EVIDENCE section should contain no less than five sentences and no more than nine sentences. Be sure to make it sound professional as well as convincing.
- The last part, the WARRANT, explains the connection between the STANCE and the EVIDENCE, and therefore, justifies the CLAIM.
- A strong WARRANT interprets the facts and evidence in a way that persuades the reader to agree with you.
- Somewhere in the WARRANT, you must present two counterclaims and shut down their arguments using logic.
- The WARRANT should contain no less than 10 sentences and no more than 20 sentences.
- All sentences within the assignment must be PARAPHRASED.
- The paper needs to be written at grade level.
- A separate Works Cited Page is required. A document, MLA Style, in the Research Paper section on Mrs. Strenge's website shows how to cite different material. Please use this.
- Helpful Hints:
  - Use the example that was handed out at the start of this lesson.
  - Use "If...then" statements.
  - Use transitions to help connect one idea to the next. There is a list located on Mrs. Strenge's website. (Classes - 10<sup>th</sup> - Research Paper - Transitions List).
  - Use a variety of sentence structures (simple, compound, complex, and compound-complex).



### **Due Dates:**

- Complete Rough Draft (typed, size 12, Chalkboard font) due Thursday, March 13<sup>th</sup> - Alternative Method and Works Cited page.