

Literature Circles Video Project Rubric - Part _____

Group: _____ Discussion Director: _____

Students: _____

Due Date: _____

Objective: Students will work together in assigned groups to create a video project that details the roles each person fulfilled as part of a literature group for "The Most Dangerous Game." The presentation should include an appropriate title, introduction, music, illustrations, documents, and other visual aids. The final project should be submitted in the Share Docs.

Activity	Exemplary	Proficient	Developing	Novice	Points
Concept	Group has a clear picture of the video's objectives. Each member fully understands what was required of him/her.	Group has a fairly clear picture of the video's objectives. But one member had some difficulty meeting those objectives.	Group has brainstormed on how the video objectives will be met; however, no clear focus has emerged on how those goals will be met.	Little effort has been spent on brainstorming how the group will demonstrate the video's objectives.	
Script	All members have highlighted the key details and evidence of their roles. It is clearly evident that each has practiced enough so that his/her recorded portion is flawless.	All but one member has highlighted the key details and evidence. It is evident that students have rehearsed their parts. Only one obvious blunder is visible.	All but two members have highlighted the key details and evidence. It is evident that most students have rehearsed their parts. Only two obvious blunders are visible.	There is little to no evidence that parts were practiced and/her rehearsed. Many mistakes are viewed throughout the video.	
Content/ Organization	Each member professionally introduces himself/herself and the role he/she is fulfilling. Each briefly describes his/her purpose and then answers specific questions with evidence- based answers. Visual Aids are also included like drawings, cue cards, etc. The introduction and closure for each student are polished.	Each member introduces himself/herself and the role he/she is fulfilling. Each briefly describes his/her purpose and then answers specific questions with evidence- based answers. Visual Aids are also included like drawings, cue cards, etc. The introduction and closure for each student are acceptable.	All but one member professionally introduce himself/herself and the role he/she is fulfilling. Each briefly describes his/her purpose and then answers specific questions with evidence- based answers. Visual Aids are also included like drawings, cue cards, etc. One of the introductions/ closures is flawed and/or choppy.	A number of items are missing from the required content and/or the material is so disorganized and choppy that the overall objective is confusing.	

Quality	The video is completed on time, and the required elements are done in an exemplary manner. The video is well edited and moves smoothly from scene to scene with proper use of transitions. Audio and other enhancements are top shelf.	The video is completed on time, and the required elements are done in a proficient manner. The video is edited and moves smoothly from scene to scene with proper use of transitions. Audio and other enhancements are above average.	The video is completed on time, and the required elements are done. The video is somewhat edited and moves from scene to scene. Audio and other enhancements are included but mistakes can be identified.	The video is late, and/or some of the required elements are missing.	
Teamwork	It is apparent the students worked together as a team. All members contributed to the planning, developing, and editing of this video. Group members showed respect toward each other, and each felt like a valued participant.	All but one of the students worked together as a team who contributed to the planning, developing, and editing of this video. All group members showed respect toward each other, and each felt like a valued participant.	All but two of the students worked together as a team who contributed to the planning, developing, and editing of this video. All group members showed respect toward each other, and each felt like a valued participant.	All but three of the students worked together as a team who contributed to the planning, developing, and editing of this video. Low levels of respect were evident within the team.	
Attitude	Each member of the group displays a positive attitude and creates an optimistic environment while working on this project.	All but one member of the group displays a positive attitude and creates an optimistic environment while working on this project.	All but two members of the group display a positive attitude and create an optimistic environment while working on this project.	Negativity within the group is predominant.	

Helpful Hints

- Use an iMovie trailer
- Prepare scripts
- Do a practice run
- Record roles individually
- Communicate & share ideas
- Be respectful
- Ask questions

Total Points: _____/24

Final Grade: _____

