**Toulmin’s Model of Argument**

**Assignment**

**Objective:** In order to demonstrate a thorough understanding of Toulmin’s Model Argument, students will create a valid example using each of the five sections.

**Requirements:**

* Students will focus on a specific argument that pertains to an issue that could positively affect them in the future. This may be something based on education, finances, health, politics, family, etc. The topic must be school appropriate.
* The claim must be submitted to Edmodo as a REPLY, and once a claim is taken, students may not use that specific topic again. For example, “You should read every day.” Reading, specifically as in every day, cannot be used again, but reading nonfiction material or keeping up on current events would be two different topics.
* The argument must be supported by evidence and the sources must be documented in a Works Cited page.
* The assignment should contain the following information:
  + Use the example handout
  + Title:

Toulmin’s Model of Argument

The…

* + Layout – Landscape (both pages)
  + Table – 2x5
  + Sections:
    - The Claim – 1 sentence
    - The Grounds – 1 sentence
    - The Warrant – 1 sentence
    - The Backing – 1 sentence
    - The Rebuttal – 2-3 sentences
  + The combined sentences should be written at grade level (use the Readability Test) and documented at the bottom of the Works Cited page.
  + Complete sentences are required.
  + Qualifiers – defined & highlighted in one color (at least 2)
  + Absolutes – defined & highlighted in a different color (at least 2)
  + Separate Page - Works Cited
  + MLA style – minimum of three reliable sources
    - Databases from the ND State website are acceptable
  + First draft will be printed off, stapled, and turned in for editing.
  + Final draft will be submitted in Mrs. Strenge’s Folder
    - Saved as ToulminFirst&LastName

**Due Dates:**

* Due dates will be posted on Edmodo.
* Please see Mrs. Strenge if you have any questions.